



Российский университет  
дружбы народов (РУДН)

ФИЛОЛОГИЧЕСКИЙ ФАКУЛЬТЕТ

ул. Миклухо-Маклая, д. 10, корп. 2, Москва, Россия, 117198. Телефон: +7495 434 37 45  
www.rudn.ru; phil@pochta.rudn.ru

10 09 20 19  
№ 0501-24/33

## REVIEW

of the textbook **“Selected Chapters in English Lexicology. Part II: Phraseology and Word-formation”** by *Klaudia Bednárová-Gibová – Petra Jesenská*. Prešov: Prešov university, 2019

Grammar and lexis – two main aspects of language are forming the bulk of it. While grammar mostly represents linguistic forms on the plane of expression, lexis is responsible for meanings on the plane of content. Their hierarchy is rather complex and even ambiguous, and each one has got its own inner hierarchy. Thus the plane of content explicates semantics of nominations as a variety of linguistic units on the scale of words, word-collocations and phrases, even sentences. The issue of structural segmentation belongs rather to the plane of expression but the structural integration involves semantics as an integral component of content.

The textbook under review **“Selected Chapters in English Lexicology. Part II: Phraseology and Word-formation”** by *Klaudia Bednárová-Gibová – Petra Jesenská* (Prešov: Vydavateľstvo Prešovskej university, 2019) tends to treat “English phraseological and word-formation issues in a comprehensible and digestible manner” in parallel with lexical semantics and lexicographic presentation of words which is why it makes a sequel to **“Selected Chapters in English Lexicology. Part I: Lexical Semantics and Lexicology”** (Prešov: Vydavateľstvo Prešovskej university, 2018) by **PhDr Klaudia Bednárová-Gibová**. So the textbooks treat lexicology a multidimensional research field., Phraseology and word-formation are indeed quite independent disciplines, but they make up specific semantic domains of the plane of content as separate fields of linguistic studies.

Structurally, the **Part II** textbook contains five main chapters, bringing together both traditional (if not canonical) topics and new (recent) theories of English phraseology and word-formation. Klaudia Bednárová-Gibová wrote the first three chapters and the last one, while Petra Jesenská developed the comprehensive Chapter 4 on English word-formation processes and Productivity as a quandary in word-formation.

The first chapter “Phraseology as a Field of Language Study” elaborates historic review of phraseology as a linguistic discipline and sets the list of possible phraseological units determining their idiomatic expression and semantics, e.g., ‘idiomatic expressions’, ‘formulaic phrases’, ‘fixed/set expressions’, ‘phrasal lexemes’ or ‘phraseological units’, etc. The understanding of phraseology and its main units is supported by a vast reference list in the end of the textbook including over 100 names of both English and local

authors; monographies and research articles on word-formation, grammar and lexis studies; dictionaries; various types of manuals – course books and exercises. As a matter of fact, phraseology “deals with **combinations of two or more words in phrases which are regarded as lexical items whose meaning does not result from the sum of its individual constituents**” (p.16) and forms a study of idioms.

Being multi-word units, idioms proper contrast **paremiological multi-word units**: proverbs and sayings as well as **non-paremiological multi-word units**: similes, binomials and trinomials, phrasal verbs, formulae, situation-bound utterances, clichés, collocations (pp.32–39).

The Chapter ends with a summary and some questions/tasks for discussion which helps check students’ competences.

The same algorithm is applied in Chapters II and III: they study word-collocations of various structural types and the morpheme concept from the point of view of morphematics vs. word-formation analysis, accordingly.

Chapter IV written by **doc. PaedDr. Petra Jesenská** reflects the main concepts of modern word-formation studies specifying regular derivation models of English and their semantic impact in the fields of phraseology.

The final Chapter V by **PhDr Klaudia Bednárová-Gibová** is devoted to productivity and creativity within word-formation among those the correlation of actual and potential words, systematic and accidental gaps in the lexical system thus combining structural and semantic aspects of lexis.

The textbook provides a large **Glossary of terms** which enables students understand and correlate linguistic terms of both planes – expression and content as well as a final solid reference list including about 150 sources.

The structure of the textbook, its method and content would serve the better understanding and studies of lexical system of the English language, in our opinion, for both foreign and English-speaking students as it’s a systemic presentation of phraseology, its sources and means to explicate the role and functions of idiomatic linguistic items.

I do advise publishing the textbook “**Selected Chapters in English Lexicology. Part II: Phraseology and Word-formation**” by **Klaudia Bednárová-Gibová – Petra Jesenská** (Prešov university, 2019) as a sequel of *Selected Chapters, Part I*, by Klaudia Bednárová-Gibová (Prešov university, 2018) and as an independent comprehensive study of English phraseology.

Prof. Elena A. Krasina, PhD,  
General and Russian Linguistics Department,  
Philological faculty of RUDN University, Moscow

I do attest the signature of Prof. Elena A. Krasina, PhD –

The Head of General and Russian Linguistics Department,  
Philological faculty of RUDN University, Moscow

Prof. Vladimir V. Denisenko, PhD

